



## **Orientation Program on IPR and Patenting**

### **Minutes of Meeting**

Orientation Program on IPR and Patenting was conducted on 15<sup>th</sup> January 2020 from 11:00 am to 12:30 pm in Shah and Anchor Kutchhi Engineering College, Chembur.

Details of Orientation program are as follows:

**Subject:** IPR and Patenting

**Semester/ Branch:** VIII (Institute Level Elective) (CBCGS)

**Course Code:** IL08027

**Syllabus:** Revised 2016-17

**Venue:** 4<sup>th</sup> Floor Seminar Hall, Shah & Anchor Kutchhi Engineering College, Chembur

**Time:** 11:00 am to 12:30 pm

**Resource Person:** Dr. Kranti Ghag, SAKEC, Chembur

**Coordinator:** Dr. Kranti Ghag, SAKEC, Chembur

**No. of Participants:** 06

Dr. Kranti Ghag explained the main objective of the Orientation Program and appreciated different faculties from other colleges who attended the program. She also explained in detail about syllabus contents and depth of coverage for each module in the syllabus. Considering the scarcity in patents filed in India, the syllabus has given more weightage to patent and its related points.

Points discussed are listed below:

### **Module 1: Introduction to IPR**

IPR should be introduced and IPR philosophy should be discussed. Difference between Copyright, Patent, Design and Geographical Indicators should be explained. Also, patentable and non-patentable items should be told in detail. Importance and need of IPR should be discussed. One assignment on copyright filing (ex. BE project report or project software) can be given to the students.

### **Module 2: Enforcement of IPR**

The common treaties and organizations such as WIPO and assignment on patent search on WIPO can be given to the students. Law enforcement on patents should be explained in detail.

### **Module 3: Emerging Issues in IPR**

Since less weightage is given to this chapter, teachers can only discuss the IPR challenges with respect to e-commerce, digital economy and biodiversity.

### **Module 4: Basics of patents**

All the points in this topic should be explained thoroughly. Manual and Acts from Indian patents website [www.ipindia.nic.in](http://www.ipindia.nic.in) can be referred. Claim writing can be given as an assignment to the students.

### Module 5: Patent Rules

Indian scenario of IPR can be compared with scenarios worldwide. Individual countries patent websites can be referred for detailed information.

### Module 6: Procedure for filing a patent

Patents search and Patent drafting can be given as assignments. Patent search database should be discussed. Also, teachers can take e-filing of patents as one class task which can be explained to students as hands on learning exercise. Teachers should discuss the legislation and infringement policies with respect to patents. Patent forms (Form no. 1 to 30) for filling patents in India can be discussed as beyond the syllabus contents.

### Other discussions:

Dr. Kranti Ghag suggested to join some online course available on IPR offered by NPTEL (4 week, 8 week and 12 week) and WIPO. She also suggested to attend courses at Rajiv Gandhi National Institute of Intellectual Property Management (RGNIIPM), Nagpur for exploring the knowledge on IPR and Patenting.

### Photographs of the Orientation Program:





Mahavir Education Trust's  
**SHAH & ANCHOR KUTCHHI ENGINEERING COLLEGE**  
Chembur, Mumbai - 400 088



## Attendance Sheet



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IPR Cell  
IPR and Patenting Subject Orientation Program Attendance

Date: 15<sup>th</sup> Jan 2020

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